

VISUAL ARTS PROGRAM

ART Quote: “Every Child is born an artist. The problem is how to remain an artist once he grows up.” Pablo Picasso

The purpose of the Visual Arts curriculum is to provide awareness, knowledge, application, and appreciation of the visual arts by embedding into all classroom curricula lessons/projects in a way that:

- Addresses all gifts and interests of students
- Aligns with Illinois Learning Standards
- Develops common vocabulary that is consistent with professional practice in the field
- Enhances the knowledge of practice of staff and students
- Allows for collaboration between teachers, art experts, and community members
- Systemically develops knowledge, understanding, and awareness of the Visual Arts
- Develops art attributes in students

So that the students in District 146 will gain cultural understanding, historical perspective and artistic skills through the study of Visual Arts.

State Goals

- Goal 25: Know the language of the arts
Goal 26: Through creating and performing understand how works are produced
Goal 27: Understand the role of the arts in civilizations, past and present

Essential Understandings

- I. Elements of Design: line, shape, space, color, texture, form, and value.
- II. Principles of Design: balance, pattern, emphasis, contrast, movement, rhythm, and unity
- III. Visual Arts in relation to history and culture, including master artists of the Renaissance, Impressionist, Abstract and Modern Eras
- IV. Visual Arts as a means for communicating and reflecting emotions, ideas, and perspectives

