

## **Visual Arts Second Grade**

### **Elements of Design**

#### *Skill:*

- Identify and use the primary colors of: red, yellow, and blue and the secondary colors of: orange, violet and green
- Identify and use geometric and organic shapes
- Identify and use horizontal line as horizon line
- Identify texture in a variety of media
- Identify and use foreground and background
- Identify and use three-dimensional forms: cube, cylinder, sphere, pyramid and cone

#### *Performance:*

- Create a Color Wheel of six colors that includes the primary and secondary colors
- Categorize shapes according to geometric and organic
- Create a landscape featuring a horizon line
- Create various textures through rubbings
- Identify foreground and background in a landscape
- Use clay to create three-dimensional forms

### **Principles of Design**

#### *Skill:*

- Identify symmetry in a two-dimensional object
- Use elements of design to create and identify patterns

#### *Performance:*

- Recognize symmetry in classroom objects
- Use a literary source to inspire the use of pattern

### **Visual Arts in Relation to History and Culture, including Master Artists of the Renaissance, Impressionist, Abstract and Modern Eras**

#### *Skill:*

- Learn about western-themed artists
- Name a master artist and describe unique characteristics of his/her work

#### *Performance:*

- Create a western-themed picture
- Create a piece of art using a specific style

### **Visual Arts as a Means of Communicating and Reflecting Emotions, Ideas, and Perspectives**

#### *Skill:*

- Use literacy sources to generate works of art

#### *Performance:*

- Use photographic images to relate a personal experience