

Visual Arts

Fourth Grade

Elements of Design

Skill:

- Understand how color is used to create hues, tints and shades
- Identify various geometric shapes and forms
- Identify and use a variety of lines in an art work
- Discuss and locate visually various types of textures
- Use shading techniques to depict a Three-dimensional object

Performance:

- Identify tint and shade in a work of art
- Draw and construct various geometric shapes and forms
- Create a composition using various types of line
- Use the sense of sight to identify and discuss various types of texture
- Shade a Three-Dimensional cube

Principles of Design

Skill:

- Discuss the concept of balance through symmetry
- Recognize positive and negative space in works of art
- Understand the concept of dark and light
- Identify and apply various types of patterns
- Identify the center of interest in a work of art

Performance:

- Create a symmetrical design
- Identify the use of positive and negative space in a work of art
- Analyze black and white photographs
- Discuss types of patterns throughout the classroom
- Use personal photography to identify a center of interest

Visual Arts in Relation to History and Culture, including Master Artists of the Renaissance, Impressionist, Abstract and Modern Eras

Skill

- Compare art, architecture, and artifacts of a past culture with that of a present culture
- Identify the characteristics of cultural diversity in works of art
- Name a master artist and describe unique characteristics of his/her style of work

Performance

- Collaborate with others to produce a work of art that characterizes art in a historical time period
- Analyze art work from various cultures by looking at artifacts, discussion art work, and creating a drawing
- Create a piece of work using a specific artist's style

Visual Arts as a Means for Communicating and Reflecting Emotions, Ideas, and Perspectives

Skills:

- Analyze a work of art based on visual properties
- Support the selection of a work of art based on personal opinion by using appropriate art vocabulary

Performance:

- Select a preferred work of art from among others and defend the choice using appropriate vocabulary